



G O A

IMPACT REPORT





GOA reimagines learning to empower students and educators to thrive in a globally networked society.

We deepen learning through courses that equip students with the knowledge, skills, and dispositions to be successful in high school, college, career, and life.

We coach teachers to think differently about how they design student learning experiences.

We work with educational leaders to ensure they have the strategies and tools to lead innovation and change.

www.globalonlineacademy.org



**GOA MEMBERSHIP:
OUR NETWORK BY
THE NUMBERS**

143
member
schools

31
countries

35
states

47
international schools

African Leadership Academy
Northcliff, ZA

Albuquerque Academy
Albuquerque, NM

American Community School of Abu Dhabi
Abu Dhabi, United Arab Emirates

American International School – Chennai
Chennai, India

American International School Of Budapest
Budapest, Hungary

American International School of Johannesburg
Bryanston, South Africa

American International School Of Lagos
Lagos, Nigeria

American School of Barcelona
Barcelona, Spain

American School of Bombay
Mumbai, India

American School of Dubai
Dubai, United Arab Emirates

American School of The Hague
Wassenaar, The Netherlands

American School of Warsaw
Konstancin-Jeziorna, Poland

American United School of Kuwait
Sabah Al Salem, Kuwait

The American School In Japan
Tokyo, Japan

Atlanta International School
Atlanta, GA

Benjamin Franklin International School
Barcelona, Spain

Big Sky School District
Gallatine Gateway, MT

The Bishops School
La Jolla, CA

The Blake School
Minneapolis, MN

The Bolles School
Jacksonville, FL

The Boys' Latin School of Maryland
Baltimore, MD

Brookstone School
Columbus, GA

Brunswick School
Greenwich, CT

Buckingham Browne & Nichols
Cambridge, MA

The Bush School
Seattle, WA

Cary Academy
Cary, NC

Catlin Gabel School
Portland, OR

Chadwick School
Palos Verdes Peninsula, CA

Christ Church Episcopal School
Greenville, SC

Columbus Academy
Gahanna, OH

Concordia International School Shanghai
Shanghai, China

Cranbrook Schools
Bloomfield Hills, MI

The Dalton School
New York, NY

The Delta School
Wilson, AR

The Downtown School
Seattle, WA

Durham Academy
Durham, NC

The Episcopal Academy
Newtown Square, PA

Episcopal High School
Alexandria, VA

Forsyth Country Day School
Lewisville, NC

Frankfurt International School
Oberursel, Germany

Franklin Road Academy
Nashville, Tennessee

Friends' Central School
Wynnewood, PA

The Galloway School
Atlanta, GA

Germantown Friends School
Philadelphia, PA

Gilman School
Baltimore, MD

Greenhill School
Addison, TX

Greensboro Day School
Greensboro, NC

Green School South Africa
Paarl, South Africa

Greens Farms Academy
Westport, CT

Greenwich Academy
Greenwich, CT

Hackley School
Tarrytown, NY

Hamden Hall Country Day School
Hamden, CT

The Harker School
San Jose, CA

Hawken School
Gates Mills, OH

Head-Royce School
Oakland, CA

Hillbrook School
Los Gatos, CA

Hill-Murray School
Maplewood, MN

Hong Kong International School
Hong Kong, China

Hyla School
Bainbridge Island, WA

Indian Creek School
Crownsville, MD

International School Bangkok
Pak Kret District

International School of Amsterdam
Amstelveen, The Netherlands

International School of Beijing
Shunyi District, China

International School of Kenya
Nairobi, Kenya

International School of Kuala Lumpur
Kuala Lumpur, Malaysia

International School of Panama
Panama City, Panama

International School of Prague
Prague, Czech Republic

Iron County School District
Cedar City, UT

Isidore Newman School
New Orleans, LA

Jackson Hole Community School
Jackson, WY

Jakarta Intercultural School
Jakarta, Indonesia

The John Cooper School
The Woodlands, TX

Kamehameha Schools
Honolulu, HI

Kaohsiung American School
Kaohsiung City, Taiwan

Kent Denver School
Englewood, CO

King School
Stamford, CT

King's Academy
Madaba-Manja, Jordan

Kingswood Oxford School
West Hartford, CT

Lakefield College School
Lakefield, Canada

Lakeside School
Seattle, WA

Latin School Of Chicago
Chicago, IL

Leaf Academy
Bratislava, Slovakia

Lincoln Community School
Accra, Ghana

Louisville Collegiate School
Louisville, KY

The Lovett School
Atlanta, GA

Marshall School
Duluth, MN

Marymount International School Rome
Rome, Italy

The Meadows School
Las Vegas, NV

Melbourne Girls Grammar School
South Yarra, Victoria, Australia

Mendon-Upton Regional School District
Mendon, MA

Menlo School
Atherton, CA

Metairie Park Country Day School
Metairie, LA

The Mount Vernon School
Atlanta, GA

Nanjing International School
Nanjing, China

The New Community School
Richmond, VA

The New School
Fayetteville, AR

New England Innovation Academy
Marlborough, MA

Noble And Greenough School
Dedham, MA

Northwest Academy
Portland, OR

Parker School
Kamuela, HI

The Pembroke Hill School
Kansas City, MO

Polytechnic School
Pasadena, CA

The Potomac School
McLean, VA

Preparatoria ALFA Fundación
Monterrey, Mexico

Providence Day School
Charlotte, NC

Punahou School
Honolulu, HI

Randolph School
Huntsville, AL

Regina Dominican High School
Wilmette, IL

Renaissance Charter School
Queens, NY

Rippowam Cisca School
Bedford, NY

Riverdale Country School
Bronx, NY

Rocky Hill Country Day School
East Greenwich, RI

Rundle College
Calgary, Canada

Rutgers Preparatory School
Somerset, NJ

Saltus Grammar School
Hamilton, Bermuda

The Savannah Country Day School
Savannah, GA

Sequoyah School
Pasadena, CA

Sewickley Academy
Sewickley, PA

Shanghai American School
Shanghai, China

Shanghai Rainbow Bridge International School
Shanghai, China

Shenzhen Academy of International Education
Shenzhen, China

Singapore American School
Singapore

St. Andrew's Episcopal School
Ridgeland, Mississippi

St. Johns Country Day School
Orange Park, FL

St. Luke's School
New Canaan, CT

St. Michael's Collegiate School
Hobart, Tasmania

The Taft School
Watertown, CT

Taipei American School
Taipei, Taiwan

The TASIS School in Dorado
Dorado, Puerto Rico

United Nations International School
New York, NY

United Nations International School Hanoi
Hanoi, Vietnam

University Prep
Seattle, WA

Vientiane International School
Vientiane, Laos

Vistamar School
El Segundo, CA

Walnut Hill School for the Arts
Natick, MA

The Wardlaw-Hartridge School
Edison, NJ

West Point Grey Academy
Vancouver, Canada

Western Academy of Beijing
Beijing, China

Westminster Schools
Atlanta, GA

The White Mountain School
Bethlehem, NH

Windward School
Los Angeles, CA

Woodlawn School
Mooresville, NC

Woodstock School
Mussoorie, India

Wooster School
Danbury, CT

Center for Professional Learning Members

The American College of Sofia
Atlanta Girls' School
The Berkeley Carroll School
The Bishop Strachan School
Breck School
The Browning School
Georgetown Day School
The Harley School
Holland Hall School
Miller School of Albemarle
Miss Porter's School
Pacific Ridge School
St. Andrew's School
St. Patrick's Episcopal Day School
Town School for Boys
Wellesley Public Schools

Accreditations and Affiliations

- Association for the Advancement of International Education
- East Asia Regional Council of Schools
- Mastery Transcript Consortium
- National Association of Independent Schools
- National Business Officers Association
- National Collegiate Athletic Association
- New England Association of Schools and Colleges
- Southern Association of Independent Schools
- University of California System
- Western Association of Schools and Colleges

Our collective strength lies in our diverse community of schools, exceptional educators, and passionately engaged students.



Dear Colleagues,

We are navigating an extraordinary era in education, marked by an unprecedented synthesis of resilience, innovation, and strategic vision. As educators and leaders, we're at the forefront of harnessing emerging technologies like artificial intelligence, not merely as tools, but as catalysts for transforming learning experiences at every level. Our commitment goes beyond academic excellence; we're actively addressing the holistic needs of both students and educators, prioritizing wellness as a core component of our institutional strategies.

Yet, we must acknowledge the global context that underscores our work. Today's headlines frequently highlight issues such as climate change, global conflicts, societal divisions, and widespread human challenges. These realities deeply affect our students, shaping their perspectives and concerns. In this light, the mission of our schools—to cultivate active, compassionate citizens equipped to address these challenges—becomes not just a goal, but a necessity. GOA's emphasis on fostering empathy and communication across diverse viewpoints is more than an educational objective; it's a vital tool for shaping a more understanding and collaborative world.

At GOA, we are proud to be part of a dynamic global network, where dialogue transcends borders and perspectives merge to foster understanding. Our collective strength lies in our diverse community of schools, exceptional educators, and passionately engaged students. Together, we are achieving what none could accomplish alone.

As we reflect on our journey and look forward to the paths ahead, I am grateful for the spirit of partnership that defines our network. Let's continue to inspire, challenge, and support each other in this vital endeavor.

With heartfelt appreciation and in collaboration,

Michael Nachbar
Executive Director

For more, check out Michael featured on the National Association of Independent Schools Podcast, *New View EDU* hosted by Tim Fish as well as Michael's podcast episode with Josh Reppun of *What School Could Be*.

New View EDU Podcast:



What School Could Be Podcast:



Our networked approach to learning ensures that GOA member schools can amplify their capacity to offer programs that are sustainable and address the needs of students and educators.

The percentage of students taking two or more GOA courses has grown significantly. While online learning “burnout” conversations have pervaded schools in recent years, the reality is that many students are actively choosing to learn online. In the 2017–2018 academic year, 20% of GOA students took more than one GOA course. By the end of the 2023–2024 academic year, over 50% of GOA students will have taken at least two GOA courses.

More than 16,000 students served since 2013

50% of GOA students take more than one course



Our enrollments are growing. Students are seeking out online learning through GOA.

In the **2021–22** academic year, we had **2271** academic year enrollments.

In the **2022–23** academic year, we had **2530** academic year enrollments.

In the **2023–24** academic year, we had **2797** academic year enrollments.

Why do GOA’s online classes work well for students? Our courses allow for exploration and deeper learning that taps into student interests and prioritizes relevant connections outside the classroom. GOA courses are designed with student agency at the core, where students have the opportunity to choose when and how they learn, providing time to process, connect ideas, and reflect and respond thoughtfully.

From learning Japanese to exploring psychology, Hailey A., a GOA Student Ambassador from Germantown Friends School, shares her journey with GOA, highlighting the benefits of competency-based learning and the importance of fostering global connections through online education.



96%

of students state that their GOA course enabled them to explore areas of interest.

By providing a diverse range of elective and interest-based courses, GOA fosters an educational environment that encourages students to pursue individual interests while simultaneously preparing them to declare a college major and career plan.

92%

of students state that they feel connected to their teacher and peers, ensuring a sense of belonging.

By incorporating elements that encourage collaboration and interaction, GOA has successfully managed to bridge the gap that is often assumed to exist in online learning environments, providing students with a meaningful educational experience.

96%

of students state that the perspectives their classmates shared in this course added to their understanding of course topics.

In contrast to online programs that focus on content-driven, passive learning experiences, GOA's approach nurtures skills-driven collaboration and interaction among students.

High-quality teacher feedback, belonging, diverse perspectives, and student agency are among the elements students appreciate at GOA.

92%

of students state that their GOA course provided more opportunities for student-led learning compared to other courses they take.

By fostering an environment that encourages students to explore their interests, ask questions, and actively engage with the material, GOA promotes the development of essential skills such as critical thinking, problem-solving, and creativity.

82%

of students state that they always or almost always receive feedback from their teachers that effectively contributes to their learning process.



Online is a platform, not a pedagogy.

In GOA online spaces, we cultivate skills that drive lifelong learning and influence how students show up on campus and throughout their college and career experiences. Our expansive course catalog allows students to prepare for today's workforce, providing a depth of learning and the opportunity to develop critical skills. GOA's competency-based approach provides students with the foundation needed to collaborate remotely and across time zones, work independently and self-advocate, and communicate and share perspectives with others in a way that enhances their work.



Art, Media & Design



Business, Economics & Finance



Computer Science & Engineering



Global Studies



Health Science



Justice, Ethics & Human Rights



Mathematics & Quantitative Reasoning



Psychology & Neuroscience

GOA students have the opportunity to pursue certifications in one of our Learning Pathways. During the 2022–2023 academic year, 105 students across GOA's network earned either a Pathway certification in one of our eight pathways or a Global Learning certification.

Global Capstone drives real-world projects.



GOA students share their learning with an authentic audience to amplify and authenticate their voices and ideas. More than 800 high school students from more than 100 GOA member schools worldwide participated in GOA's **Catalyst Exhibition** during the 2022–2023 academic year. The purpose of the capstone project is for students to demonstrate target outcomes, excellently craft an inquiry-based question, and shape an original and well-considered response to it. These projects raise awareness and promote grassroots action and institutional change.

Mira S. from The Downtown School created an impactful project in the Religion & Society course. She proposed new language in her school's rules to be more inclusive toward religion and significantly influenced her school's policy on religious identity and practice.



Gabe K. from Catlin Gabel School addressed a significant architectural need in his community in the Architecture course. His project, which focused on designing a new transit station in Portland, showcased his ability to incorporate United Nations Sustainable Development Goals into practical, community-oriented architecture.



Angelina A. from Kent Denver School demonstrated a significant impact on multiple communities with her project on sustainable fashion in the Arts Entrepreneurship course. Her collaboration with an organization creating growth-adaptive clothing for children highlights a blend of fashion and functionality with a positive environmental and social impact.



Nicole A. from the American International School - Chennai sought to answer the question, "How can a mobile app help provide access to education for students in need?" She created a thoughtful design solution to foster greater connections to increase student access to tutors in India.

Background: Design Development



GOA Student Program

globalonlineacademy.org / 4

For more, explore recent **Catalyst Exhibition** student projects.



Shifting educator practice.

“ This is the most transformative professional development this school has had in over a generation.

Antoine Delaitre, High School Principal, United Nations International School ”



GOA designs and delivers professional learning experiences that directly support educator practice and promote learner-centered impact. Our Center for Professional Learning is a networked learning community designed to extend pathways for growth for educators and to help teachers take theory to practice.

During the 2022–2023 academic year, the Center for Professional Learning:



served **more than 5000 professional learning participants from more than 250 schools around the world** in both online and in-person professional development opportunities facilitated by GOA.



offered **14 new workshops** for school teams.



created **eight new learning cohorts** that connect educators through networked learning experiences around the world.

There has been a surge of interest on the impact of AI in education.

At GOA, we are leveraging AI as a catalyst for innovative teaching and learning. GOA partners with schools seeking to embrace emerging technology while holding on to an institutional ethos that focuses on impactful, learner-centered teaching. Now we are taking the same approach when considering how to thoughtfully integrate AI in courses and classrooms.

To that end, GOA has developed expansive **professional learning around utilizing artificial intelligence** to promote and ensure durable, equitable learning environments. The outcomes of this work are to better prepare heads of school, our GOA faculty, school teams, and individual educators for using AI to augment teaching practices and improve student learning outcomes.

We led AI in education workshops for over **1500 leaders and educators** this year.

GOA Faculty PD impacts on-campus teaching.

The Center for Professional Learning team also works directly with GOA faculty. More than 90% of faculty that have participated in the design of courses with us indicate that they have shifted their practice in ways that benefit their on-campus teaching because of working with GOA.



GOA's Center for Professional Learning helps school leaders prioritize community and lead their teams with a human-centered approach.

As we look forward, we want to share our excitement and optimism for the future. Our goal remains clear: to support the growth and success of your students and teachers. We are dedicated to enhancing your school's capacity through GOA's global network and providing relevant, skills-based learning experiences for both students and educators. We continue to explore new ways to innovate and deliver impactful learning experiences. We aim to innovate in ways that drive deeper student learning.

Thank you to our board of directors, our staff, the GOA faculty, and all of our member schools for partnering with us to ensure your students and teachers thrive. Your engagement and feedback are a vital contribution to our global network.



I learned more in GOA's level two Japanese course than in the three years I had already spent taking Japanese at my old school... Learning how to best show my understanding of course material without relying on accuracy alone was hard for me at first.

Hailey, Student, Germantown Friends School

I'm registered to take an asynchronous class next semester and I know that doing GOA the past few years has given me the practice I'll need to be able to handle this with the rest of my work load. It prepared me to manage my time well. I'm so thankful I had the opportunity to take GOA classes. It's definitely paying off.

Alli B., Former GOA Student, Student at Wake Forest University

After completing two psychology courses, I feel way more prepared to take on my first year of college as a psychology major. I wouldn't have been able to reach the level of confidence I have today without the tools offered by GOA.

Lindsey B., Student, Greenhill School

It's rare to find an immersive professional learning experience that hits the 'just right' of an intellectual reboot—where you are free to engage from both your position of professional mastery and your inner curious student—and to do it with laughter, camaraderie, and the resonance of conversations that continue well after the closing session.

Erin O'Grady, Upper School Faculty, Greens Farms Academy

You have to invest in professional learning to gain meaningful outcomes, and sometimes that means bringing in outside experts. GOA provided the partnership we were looking for, and they did a tremendous job—so much so that we partnered with them again.

Sam Mormando, Director of Technology, Garnet Valley School District

We need our teachers to be part of the conversation that a partnership with GOA offers organizations with such a clear focus on what teacher learning means for student outcomes.

Benjamin Gregg, Director of Academic Studies, Walnut Hill School for the Arts

